

From: [Vankeerbergen, Bernadette](#)
To: [Becky Mansfield](#)
Cc: [Vaessin, Harald](#); [Haddad, Deborah](#)
Subject: Geography 2200
Date: Friday, April 05, 2013 1:20:03 PM

Becky,

On Tuesday, April 2, the ASC Natural and Mathematical Sciences Panel reviewed a request to GE Data Analysis status to Geography 2200.

The Panel did not take a vote but would like the following points addressed first:

- This appears to be a good submission in terms of descriptive statistics, but more information is needed re: inferential statistics.
 - The schedule does not reveal a lot of statistical data analysis: e.g., the multivariate data & exploratory map analysis homework (#5) and the spatial pattern analysis homework (#6) may contain statistics, but the materials submitted do not make this clear.
 - In the GE rationale, p. 2, pt. 2 (How do the readings address the GE ELOs?): where is statistical data analysis in that paragraph?
 - Request to the department to resubmit with more specifics. In particular, provide specific examples in homework. Department of Geography may wish to consult with the Department of Statistics (Prof. Chris Hans is the curricular contact). The NMS Panel will ask Statistics to review the revised version.
- The word “lab” is used several times in the proposal. What is meant by “lab”? Suggestion to replace “lab” with either a specific word (e.g., “computer exercises,” if that is what is meant) or remove word lab if not necessary.
- Add course goals on the curriculum.osu.edu form. They are written in the syllabus but should also be added on the form.
- GE Assessment plan: How does faculty plan to do embedded testing in HW Assignment 7? Since hw #7 is an individual project (3-5 page report), it does not seem to lean itself to embedded testing. Could it be that the “use of a rubric” was meant instead of embedded testing?
- Typos:
 - syllabus
 - course description paragraph on p 1 (“maps is” should read “maps are”;
punctuation problems)

- p. 4: “These activities are meant to build a deeper understanding of the subject matter but *it* also *relies* heavily on your active participation.” Should read “they rely.”
- P. 5: replace F grade with E
- GE rationale, p. 2, point 2: “In *it’s* latest edition (2011) it provides up-to-date coverage and places maps in the context of other representational systems such as natural language, mathematics, and art.” Should read: “its latest edition.”
- Panel would like a resubmission with track changes so that revisions can be compared to original submission.

I will return Geography 2200 via curriculum.osu.edu in a minute to enable the department to address those points.

Should you or your faculty have any question about this feedback, don’t hesitate to contact Harald Vaessin, Chair of the NMS Panel (cc’d on this e-mail), or me.

My best,
Bernadette

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